# **Mentoring Partnership Agreement**

The Partnership will be for six months. Below are examples of objectives you may wish to achieve; feel free to add your own individual goals. Having defined your goals, then list specific actions you will take to achieve them.

#### Examples of Objectives for a Mentoring Partnership:

- Support, encouragement & sharing of experience in implementation of Mentee and/or Mentor goals (e.g. writing paper).
- Professional support and career guidance as appropriate (e.g. preparing promotion documentation).
- Opportunities for educational, research or clinical collaborations.
- Additional objectives:

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## **Specific Objectives and Actions to Achieve the Objectives:**

Mentee	Mentor
1	1
2.	2.
3.	3.
To achieve these objectives, we agree to the f	following communication arrangements (method, how often, etc.):
Mentee:	Mentor:
Title:Department:	
Address/School:	Address/School:
Telephone #: Fax #:	
Email:	Email:

#### Examples of Roles and Responsibilities in Mentoring Partnership

#### **OVERALL GOALS**

Increase potential for academic success, and thus increase number and diversity of successful senior faculty.

Increase collaboration and networking opportunities.

Provide a structured system for strengthening and assuring the continuity of organizational culture.

#### **ROLES OF EACH**

<u>Mentee</u>: ask for career, professional and personal advice on issues of teaching, research, promotion, tenure, and the collegial culture; be available for networking opportunities and introductions to key individuals by Mentor.

<u>Mentor</u>: guide Mentee in personal and professional issues; participate in open, honest, goal setting and feedback for academic career advancement; introduce Mentee to individuals who can facilitate career advancement.

**<u>Both</u>**: complete Mentoring Partnership Agreement; evaluate the partnership

### GENERAL GUIDELINES

Partnership duration: clearly defined duration

"No fault" divorce clause if the partnership is not working for either party – after discussion and evaluation of the mentoring partnership together.

Contact: generally established by Mentee.

Contact frequency: recommend frequent contact for guidance, at agreed-upon intervals.