

VIDYA



Renaissance
School of Medicine
Stony Brook University

UNDERGRADUATE MEDICAL EDUCATION NEWSLETTER

AUGUST 2021

Stony Brook
Medicine Academic
Outcomes in a
Nutshell

PAGE 3

Welcome —
Class Entering 2021

PAGE 4

What to Look for in
2021/2022 - Student
Activities

Pathways to Success

PAGE 5

Who's Who in the
Office of Academic
and Faculty Affairs

Welcome
from Alumni

PAGES 6-7

The Scholarly
Concentrations
Program (SCP)

3YMD Program

Joint Degree
Programs

PAGE 8

Stony Brook HOME
Relies on Its Medical
Student Volunteers

PAGE 9

Doctors Back to
School Day: A Virtual
Connection

PAGE 10

Commencement
2021

PAGE 11

What a Match

PAGE 12

DEAN'S MESSAGE

William Wertheim, MD, MBA, FACP

Interim Dean, Renaissance School of Medicine
Professor of Clinical Medicine



Well, the summer is winding down, and that can only mean one exciting thing: a new class of students. Unlike usual, though, we are having not one but two White Coat ceremonies. The traditional White Coat Ceremony, where the incoming class is ushered into the profession of medicine with a few words from the faculty, donning their white coats for the first time, and a first recitation of the Hippocratic Oath, was not done in person due to the COVID-19 pandemic. This year, however, with vaccines

helping to mitigate the contagion, we are in a better place and can safely and responsibly have not only the class of 2025 have their ceremony but belatedly have an in-person ceremony for the class of 2024. We are all so excited to do this in person.

Importantly, we will be joined in the ceremonies by representatives of the class of 1975, which entered in the autumn of 1971 — 50 years ago. Remarkably, for a school of medicine which feels so young and vibrant, we are marking our 50th year of teaching medical

(continued on page 2)

UPDATE FROM THE OFFICE OF UNDERGRADUATE MEDICAL EDUCATION

Andrew Wackett, MD

Vice Dean, Undergraduate Medical Education
Director, Clinical Simulation Center
Clinical Associate Professor of Emergency Medicine



It gives me great pleasure to welcome another class of bright medical students to the Renaissance School of Medicine at Stony Brook University. Our accrediting body, the Liaison Committee on Medical Education (LCME), recently renewed our full accreditation and we earned the maximum number of commendations for: our tangible commitment to education; the commitment of resources for education and research; and the clear sense of community among our students, residents and faculty. It is to this community that we warmly welcome our new students.

There are several wonderful things to highlight about our School of Medicine. First, this will be the fourth year since we

introduced our accelerated Three-Year MD Program (3YMD) that allows for completion of the MD degree in three years and offers a conditional acceptance into one of our residency programs at Stony Brook. Next, our LEARN curriculum allows our students to immerse themselves into their clinical experiences earlier and provides ample opportunities for career exploration, scholarship and multiple degrees. We have also recently opened our new teaching and learning spaces that includes a beautiful auditorium with seats colored in "Stony Brook Red," a team-based learning facility and multiple small group rooms. Additionally, we have nearly completed construction of our Clinical Simulation Center, doubling

(continued on page 2)

Dean's Message *continued from cover*



students. We have changed tremendously in those 50 years: new curriculum, new clinical spaces, new logo and a class size a few times larger than that of 1971.

Other things have not changed: our students' talent, energy and commitment, and our ability to deliver an outstanding medical education that prepares

our graduates for any discipline of medicine. I am looking forward to welcoming our most experienced alums back to Stony Brook and hearing both about their time here as students and their rich careers since they graduated.

As we head into a new academic year, we are also looking forward to returning to our classrooms. As per Stony Brook University policy, we are returning to the classrooms

(for Phase 1) and able to be in person without reduced classroom capacity. This is a big advance and will allow us to once again take advantage of our classroom space in the MART building and provide a better learning environment for all of our students. When the MART building opened in November 2019, none of us anticipated that we would be unable to use it for such a long period of time; it makes it all the more happy to return now. •

Update from the Office of Undergraduate Medical Education *continued from cover*

its size and providing additional space for standardized patient exercises, high fidelity manikin simulations and procedural skills, including ultrasound training and much more. Our facilities allow us to apply the "flipped classroom" approach to medical education. Students learn the background material through self-directed learning, and then apply the skills in our training centers, thus fostering self-direction and lifelong learning. As our healthcare systems continue to evolve, such skills, we believe, are highly essential for successful careers as physician leaders.

Professionalism is a key pillar in our curriculum. How we think about others, care for our patients and communicate with each other is vitally important in developing a successful career as physicians. In the evolution of our students from lay people to caring physicians, we cannot overstate the role of self-reflection and humility – humility to learn from our mistakes and to wonder at the awesome miracles of science. Faculty from the Center for Medical Humanities, Compassionate Care, and Bioethics have worked closely with us to create a robust program to deliberately enhance the development of professional identity among

our students, and we received the Alpha Omega Alpha Honor Society Award for this endeavor.

Recently, our students have led a grassroots campaign to address the systemic racism and healthcare disparities that exist in our society. The administration has been inspired by their voices. You will immediately appreciate changes in our Transition to Medical School, Medicine in Contemporary Society, Introduction to Clinical Medicine and other preclinical courses that emphasize implicit bias training and anti-racism strategies. These enhancements to our curriculum will continue as our task force provides additional recommendations.

Furthermore, we just received our national Y2Q Survey results from the Association of American Medical Colleges (AAMC). I am happy to report that our students are less stressed and more engaged and joyful than the average medical student in the U.S., while continuing to maintain above-average performance on national standardized exams. We recently enhanced our focus on student and faculty wellness. The school provides a variety of options to participate

in diverse, meaningful extracurricular activities, research activities and student clubs. The Medical Student Health, Happiness and Humanism group is one of our many highlights.

COVID-19 has certainly made educating our students a more difficult endeavor. However, our faculty and administration rose to the task and maintained our high level of educational quality. At this time, we are beginning to return to "normal." Our Class of 2021 had their graduation safely and in person, and our White Coat Ceremonies will also return in person. Furthermore, our Class of 2025 will join us on campus for in-person learning. We are so excited for this human connection that we have been missing.

Finally, a highlight on our graduates who remain our biggest ambassadors. Many have served as chief residents and have gone on to academic leadership roles throughout the U.S. and beyond, a real attestation to the quality of the physicians we graduate.

Welcome to the Renaissance School of Medicine and enjoy the journey! •



VIDYA, the name chosen for this newsletter, is a Sanskrit word meaning knowledge.

Since the newsletter is devoted to covering the educational aspects of the Renaissance School of Medicine at Stony Brook University, this name is especially meaningful. Part of a student's education during medical school is the pursuit of knowledge and learning. Published twice a year in May and August, VIDYA is available as a printed piece and can be viewed online.

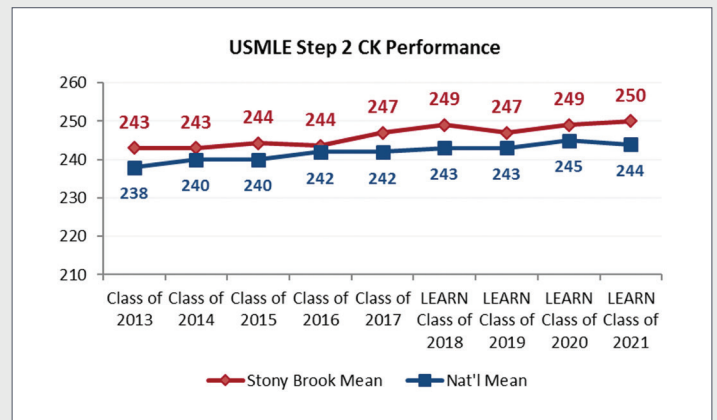
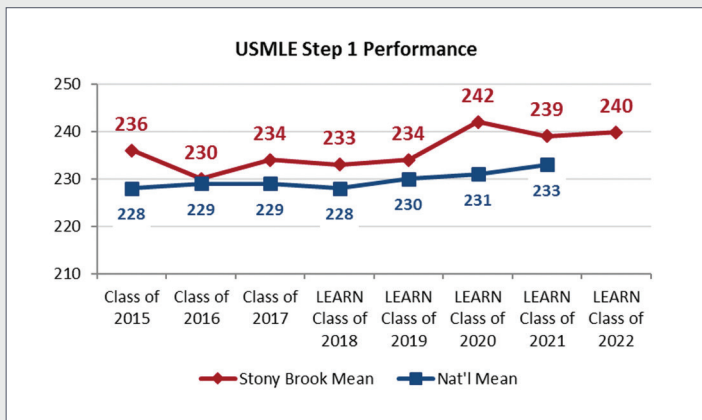
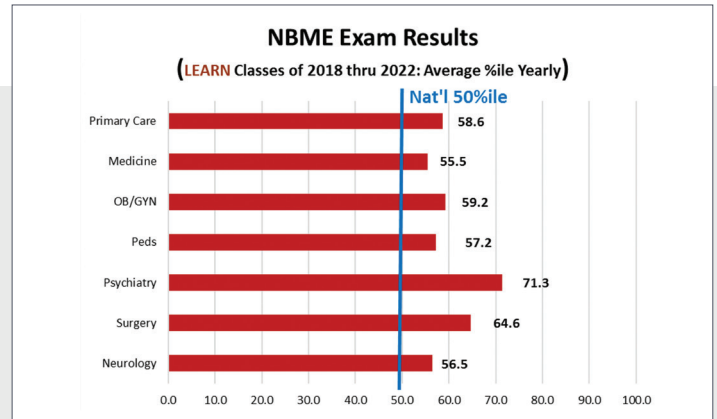
STONY BROOK MEDICINE ACADEMIC OUTCOMES IN A NUTSHELL



By Wei-Hsin Lu, PhD
 Senior Education Specialist
 Director of Assessment and Evaluation
 Research Assistant Professor of Preventive Medicine

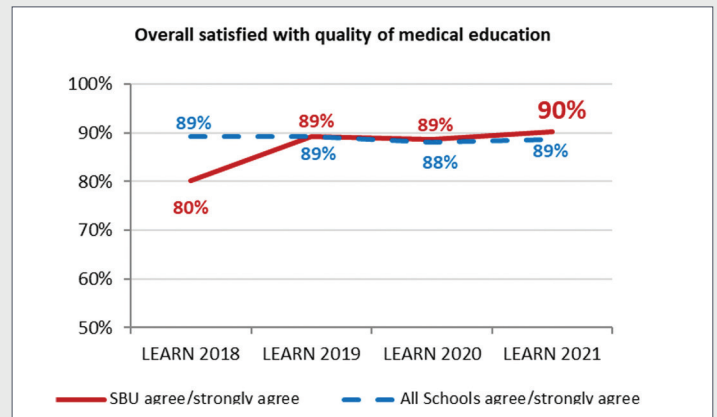
NATIONAL STANDARDIZED EXAMS

Our students consistently perform at or above the national average.



AAMC MEDICAL SCHOOL GRADUATION QUESTIONNAIRE

Our graduates are satisfied with the quality of their medical education training.



WELCOME — CLASS ENTERING 2021

Renaissance School of Medicine at Stony Brook University Committee on Admissions



Jack Fuhrer, MD
Associate Dean for Admissions
Renaissance School of Medicine at Stony Brook University

The Committee on Admissions is proud to introduce the Renaissance (Stony Brook) School of Medicine's 2021 entering class. We received 5,881 applications — 862 applicants were interviewed and we made 444 offers to fill our class of 136. 54 percent of the class are women, 15 percent are historically underrepresented minorities in medicine. 67 percent are New York State residents, 26 percent are out-of-state residents (13 states represented), and 7 percent are international students. There are a total of 20 students with advanced degrees including 18 with a master's degree and 2 with an MPH degree. Students performed extremely well on the MCAT (median 516), and on average scored within the top 7 percent of all test takers. The median science and total GPAs for this entering class are very competitive at 3.82 and 3.84 respectively. Students majored in many fields of study, 86 percent in the sciences. They also attended 63 different schools (listed below) which include many of the finest universities in this country.

Although the year 2020-21 has certainly posed challenges, I am heartened to know that the interest in the field of medicine remains high and that we continue to attract outstanding students to our school.

We look forward to welcoming our newest class of students to the Renaissance School of Medicine on August 11, 2021. •

UNDERGRADUATE SCHOOL BREAKDOWN

Stony Brook University	17	Adelphi University	3	Emory University	2
Cornell University	13	Boston University	3	Manhattan College	2
Johns Hopkins University	5	CUNY-Hunter College	3	Middlebury College	2
Harvard University	4	Columbia University	3	SUNY-Old Westbury	2
Northeastern University	4	Duke University	3	University of Cincinnati	2
Rutgers University	4	New York University	3	University of Connecticut	2
University of California-Los Angeles	4	Vassar College	3	Wellesley College	2
University of California-San Diego	4	Brigham Young University	2		
Yale University	4	Brown University	2		

The following schools have one acceptance:

Albany College of Pharmacy and Health Sciences	Hofstra University	SUNY-New Paltz
Amherst College	Massachusetts Institute of Technology	Swarthmore College
Barnard College	McMaster University	Syracuse University
Bryn Mawr College	Muhlenberg College	Tulane University
CUNY-Brooklyn College	Northwestern University	Univ. of California-Berkeley
CUNY-College of Staten Island	Queens University at Kingston	University of Delaware
Colgate University	Sacred Heart University	University of Maryland
Dartmouth College	Saint Mary's College of California	University of Massachusetts
Drew University	Simon Fraser University	University of Miami
Eastman School of Music	Skidmore College	University of Pennsylvania
Fordham University	St. John's University	University of Virginia
Franklin & Marshall College	St. Lawrence University	Washington University
	SUNY-Binghamton	Yeshiva University-Stern College

TOTAL SCHOOLS REPRESENTED: 63

WHAT TO LOOK FOR IN 2021-22

Read your TGIF emails from the Office of Academic and Faculty Affairs every Friday to get news, important scheduling information, research and fellowship opportunities, events, etc.

STUDENT ACTIVITIES

First-Year Orientation/Transition to Medical and Dental School
August 11-20, 2021

White Coat Ceremony
August 15, 2021

Scholarly Concentration Post Summer Follow Up Presentations
August 18, 2021

International Opportunities in Global Medicine Info Session
September 1, 2021

Careers in Medicine
Fall 2021

Match Day
March 18, 2022

Commencement
May 19, 2022

Asian Extravaganza
TBD

Diaspora of Color
TBD

Evening of the Arts
TBD

Hispanic Heritage Event
TBD

Jeopardy Event
TBD

Research Day — SCP Presentations
TBD

Scholarly Concentrations Program (SCP) Kickoff
TBD

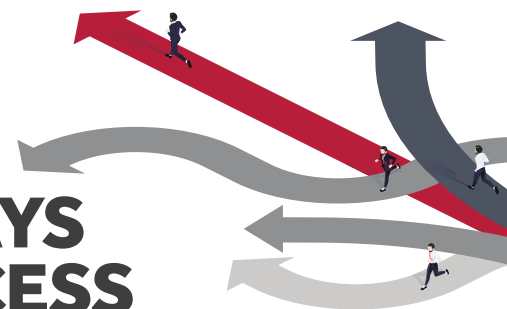
ALSO CHECK OUT THE SCHOOL'S ACADEMIC CALENDAR AT

medicine.stonybrookmedicine.edu/AcademicCalendar



PATHWAYS TO SUCCESS

By Richard J. Iuli, PhD
Medical Education Specialist
Director, Pathways to Success



Welcome new students and welcome back returning students!

What does success in medical school look like to you?

- Earning honors in courses and clerkships?
- Being elected to the Student Senate by your peers?
- Holding a position of leadership in a student organization?
- Maintaining personal wellness while balancing the demands of medical school?
- Scoring highly on Step 1 (of course)?
- Developing into and demonstrating what it means to be a "good" physician?
- Matching to your top-ranked residency program?

An argument can be made for any or all of these as benchmarks of success.

Pathways to Success is Renaissance School of Medicine's comprehensive co-curricular program that integrates academic and career advising, peer feedback and self-assessment, and professional identity formation throughout all three phases of the **LEARN** curriculum. The mission of Pathways to Success is to ensure that our medical students achieve success along the concurrent paths leading to the MD degree and, ultimately, to residency. Pathways to Success aims to promote our medical students' academic and career success, collaborative team skills, personal well-being, formation of professional identity and success on national standardized exams, such as the NBME subject exams and the USMLE Step exams.

PATHWAYS TO SUCCESS IS MADE UP OF FIVE COMPONENTS:

- **Advising PODs** provide small-group and individual academic advising and student support throughout Phase I of the **LEARN** curriculum.
- **Shelf and Step Exam Support for Students**, or **Shelf Rx**, provides supplemental academic support to students who experience marginal academic performance in Phase I in order to minimize the risk for NBME Subject Exam (aka Shelf Exam) and USMLE Step 1 Exam failures.
- **CAREERS** provides medical students with large- and small-group and individualized career advising through curricular, co-curricular and extracurricular programs, events, information and resources.
- **The Peer and Self-Assessment** program engages medical students in facilitated small-group peer feedback and self-assessment activities that are aimed at developing their collaborative team skills.
- **Professional Identity Formation**, or **PIF**, refers to the growth over time in becoming a "good" physician. From the formal White Coat Ceremony during the Transition to Medical and Dental School course to the swearing of the Hippocratic Oath at Convocation, PIF throughout the curriculum aims to build humanistic and ethical skill sets in our students and clinicians.

Here at Renaissance School of Medicine, student success, across all dimensions of medical school life, matters to us! •

WHO'S WHO IN THE OFFICE OF UNDERGRADUATE MEDICAL EDUCATION

The Office of Undergraduate Medical Education is responsible for all aspects of undergraduate medical education (including curricular affairs, student affairs and admissions).

DEANS



Andrew Wackett, MD
Vice Dean, Undergraduate Medical Education
Director, Clinical Simulation Center
Clinical Associate Professor of Emergency Medicine



David Cohen, MD
Associate Dean for Student Affairs
Associate Professor of Emergency Medicine



Jack Fuhrer, MD
Associate Dean for Admissions
Associate Professor of Medicine



Jedan Phillips, MD
Associate Dean for Minority Student Affairs
Associate Professor of Family, Population and Preventive Medicine



Grace Agnetti, MS, Ed
Assistant Dean for Admissions



Mary Jean Allen, MS
Assistant Dean for Student Affairs



Howard B. Fleit, PhD
Assistant Dean for Curriculum
Associate Professor and Vice Chair for Education, Department of Pathology



Lisa Strano-Paul, MD, FACP
Assistant Dean for Clinical Education; Clinical Professor of Medicine; Director, Primary Care Clerkship; Director, 3YMD Pathway



Jennie Williams, PhD
Assistant Dean for Student Diversity

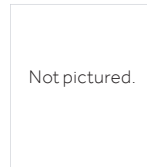
PROFESSIONAL STAFF



Caroline R. Lazzaruolo
School of Medicine Registrar and Office Manager



Jeffrey Swain, PhD
Faculty Development Specialist



Linda DeMotta, MA
Learning Specialist

Not pictured.

DIRECTORS



Richard J. (Rick) Iuli, PhD
Medical Education Specialist
Director, Pathways to Success Program



Wei-Hsin Lu, PhD
Senior Education Specialist
Director of Assessment and Evaluation
Research Assistant Professor of Preventive Medicine



Mark Sedler, MD
Founding Director, Office of Global Medical Education
Professor of Psychiatry and Public Health

WELCOME FROM ALUMNI

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Administrative Assistant to
Andrew Wackett, MD
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By Mary Hoffmann, MA
Assistant Director,
Alumni Relations,
Health Sciences Schools

Congratulations and on behalf of over 4523 alumni whose footsteps you follow within the past 50 years, welcome to the start of your most enriching and rewarding challenge.

You were accepted into the Renaissance School of Medicine at Stony Brook University because you have prepared and the school is ready to teach you the tools to become an outstanding physician. You will find that your journey along the way will be propped up with support not only from the faculty, staff, peers, friends and family, but the alumni as well. The Littmann IV stethoscope that you received at your White Coat Ceremony is just



The Class of 2024 receives their stethoscopes in January at their first in-person class.

the beginning of their support. You will meet our diverse community of alumni at Careers in Medicine, as mentors, and hear their words of advice in the podcasts that they participate in. Our underrepresented minority students are welcome to join the RSOM Black and Latinx Alumni/Student Network where challenging discourse is encouraged. Additionally, our alumni have generously supported the students' international medical missions, awards and scholarships. Students interested in assisting with the class reunions with tours of the school will have the added opportunity to meet alumni up close when they return to their alma mater from across the country. •



THE SCHOLARLY CONCENTRATIONS PROGRAM (SCP)

Howard B. Fleit, PhD
Assistant Dean for Curriculum
Associate Professor and Vice Chair for Education,
Department of Pathology

The Scholarly Concentrations Program (SCP) is a four-year track opportunity for medical students to engage in and attain recognition for scholarly pursuits in related areas of medicine.

Under this program, students have the opportunity to do academic exploration in: **Basic, Translational and Clinical Research • Medical Humanities and Ethics Global Health • Medical Education**

The program aims to align the areas of interest of students with the academic mission of the Renaissance School of Medicine at Stony Brook University, providing a longitudinal area of work to the student experience at the Renaissance School of Medicine. For many students, this experience has been extremely helpful in identifying long-term career goals, exploring research project interests and building an academic track record. The specific goals of the Scholarly Concentrations Program are:

- 1. To provide** encouragement and support students engaging in extracurricular scholarly pursuits aligned with their own area of interest.
- 2. To facilitate** students gaining valuable career experience, networking opportunities and research project-based proficiencies to complement didactic medical education.
- 3. To provide** special recognition to students who engage in such scholarly pursuits and complete all of the SCP's requirements.
- 4. To implement** the research methods of the identified track, including the life sciences, social sciences, humanities, law, policy, etc.

A Research Day is held every year in the spring to give graduating students an opportunity to present the results of their research in an oral and/or poster presentation.

Due to continuing COVID restrictions this year, the Scholarly Concentrations Program Annual Research Day was held as a virtual event. Our graduating medical students prepared voice-over PowerPoints summarizing their work. These presentations were available for viewing asynchronously by students, faculty and staff. Viewers could comment or ask questions. •



Lisa Strano-Paul, MD, FACP
Assistant Dean for Clinical Education; Clinical Professor of Medicine; Director, Primary Care Clerkship
Director, 3YMD Pathway

3YMD PROGRAM

The Three-Year MD Program at Renaissance School of Medicine at Stony Brook University, 3YMD@RSOM, offers a limited number of students the opportunity to complete their medical degree in three years.

Students accepted into the 3YMD program receive conditional acceptance into their Renaissance School of Medicine residency program of choice.

PROGRAM BENEFITS:

- Save time and tuition costs by completing your MD requirements in three years.
- Develop a long-term mentoring relationship in your Renaissance School of Medicine residency program.
- Direct pathway for entry into a Renaissance School of Medicine residency program.
- Enter the physician workforce a year earlier.

For more information, visit renaissance.stonybrookmedicine.edu/3YMD. •

JOINT DEGREE PROGRAMS

The Renaissance School of Medicine at Stony Brook University has four joint degree programs — MD/PhD (MSTP), MD/MBA, MD/MPH and MD/MA.

MD/PhD (MSTP) Stony Brook University, in conjunction with Cold Spring Harbor Laboratory and Brookhaven National Laboratory, sponsors the Medical Scientist Training Program (MSTP), leading to both the MD and PhD degrees. The purpose of the MSTP, partially funded by a competitive grant from the National Institutes of Health, is to train academic medical scientists for both research and teaching in medical schools and research institutions. Graduates of this program are equipped to study major medical problems at the basic level, and at the same time, recognize the clinical significance of their discoveries. Learn more at renaissance.stonybrookmedicine.edu/admissions/special_programs.



(Left) SB Home Gynecological Services Day: 1st row: Camille Chan and Ryan Williams, Class of 2024; 2nd row: Dr. Jedan Phillips and Undergraduate Spanish Translators. (Center) Dr. Jedan Phillips, Associate Dean for Minority Student Affairs, gets his COVID vaccination. (Right) Mark Levine-Weinberg, Class of 2021, gets his COVID vaccination.

STONY BROOK HOME RELIES ON ITS MEDICAL STUDENT VOLUNTEERS

MISSION STATEMENT

Stony Brook Health Outreach and Medical Education (HOME) is dedicated to improving the health and well-being of the underserved community in Suffolk County by:

- Increasing access to free, dependable and comprehensive health services
- Empowering individuals and families through education and social services
- Training future clinicians in culturally competent and compassionate care

Benefits of volunteering at Stony Brook HOME for medical students include:

- Giving back to the local community
- Early clinical exposure
- Interacting with upperclassmen
- Learning clinical skills early
- Working directly alongside attendings
- Learning how to run a clinic
- Satisfaction of helping those in need

Medical students can volunteer to further Stony Brook HOME's mission during clinic hours and/or outside of clinic hours.

For more information about participating in Stony Brook Home, visit renaissance.stonybrookmedicine.edu/stonybrookhome/volunteers/medical-students.

To inquire about any of the positions available or committees to get involved in, please email stonybrookhome@gmail.com.

PLEASE SUPPORT US: DONATIONS ARE TAX-DEDUCTIBLE.

Please make checks payable to "FSA 703 SUNY at Stony Brook" and mail to:

Renaissance School of Medicine
 Attn: Anita Henninger
 Health Sciences Tower, Level 4, Room 147
 Stony Brook, NY 11794-8432 •



MD/MBA The College of Business and the Renaissance School of Medicine have created a combined MD/MBA program. The purpose of the combined degree program is to prepare students for a management career in the healthcare field. The MD/MBA program combines a four-year MD degree and a 48-credit MBA degree. Learn more at renaissance.stonybrookmedicine.edu/admissions/special_programs.

MD/MPH The Program in Public Health at Stony Brook offers a Master of Public Health (MPH) degree, which can be obtained with the MD degree. The combined program requires the completion of all Renaissance School of Medicine requirements for the MD degree program and all 54 credits of the MPH program. When applying to the combined program, students will be able to select one of the three MPH concentrations – Health Analytics, Community Health, and Health Policy and Management. Learn more at renaissance.stonybrookmedicine.edu/admissions/special_programs.

MD/MA The Center for Medical Humanities, Compassionate Care and Bioethics offers, on a selective basis, the opportunity for up to five medical students a year to participate in a joint MD/MA program. In addition to their coursework, these students enroll in the Scholarly Concentrations Program and take 18 credits from the MA program in Medical Humanities, Compassionate Care and Bioethics to receive a joint MD/MA upon graduation. Learn more at renaissance.stonybrookmedicine.edu/admissions/special_programs.



(Left) Renaissance School of Medicine students, residents and faculty with teachers from Longwood High School. (Right) Stony Brook students at Brentwood High School.

DOCTORS BACK TO SCHOOL DAY: A VIRTUAL CONNECTION

By Cordia Beverley, MD, Assistant Dean for Community Health Policy; Clinical Associate Professor Family, Population and Preventive Medicine

Encouraging the Next Generation of Physicians and Scientists

The Renaissance School of Medicine at Stony Brook University has participated in the annual "Doctors Back to School Day" (DBTS) since 2017. Promoted by the American Medical Association, the program was created to introduce high school students from underrepresented communities to professional role models and encourage them to consider medicine as an attainable profession. This program also enables medical students and residents to better understand the Suffolk County communities they serve and allows Stony Brook Medicine to build long-term community partnerships. On DBTS day, Suffolk County's Brentwood, Longwood, and Wyandanch high schools invite medical students and residents to meet with 10th through 12th graders to discuss their journey towards becoming a physician, including challenges faced along the way.

Brentwood High School has a population that is 83 percent Hispanic, 31 percent of the high school students are learning English as a second language, and 84 percent of the students are economically disadvantaged. Longwood High School has a student population that is 48 percent white, 26 percent Hispanic and 20 percent African American, and 54 percent of students are economically disadvantaged. Wyandanch Memorial High School has a student population that is 44 percent African American and 54 percent Hispanic, and 93 percent of

students are described as economically disadvantaged. Underrepresentation of minority populations at all levels of the healthcare professions, including research, is a persistent public health issue. Racial and ethnic minorities in the United States disproportionately suffer from healthcare disparities, a situation that has been highlighted by the COVID-19 pandemic. Public health literature has documented that increased participation of underrepresented individuals in health professions leads to better health outcomes for underserved communities.

Although our 2020 program was cancelled due to the COVID-19 pandemic, Stony Brook Medicine collaborated with these three high schools to host a virtual session on May 20, 2021, with each high school using a different platform: Microsoft Teams, Zoom and Google Meet. All the medical student organizations participated in DBTS Day; the participants included 18 medical students, two doctoral candidates, four faculty members and the Director of Community Relations for Stony Brook University Hospital. The high school students and their teachers considered the program, which spanned three periods, a great success.

A Longwood High School teacher wrote: "Thank you for helping to organize Doctors Back-to-School. Everyone's willingness to share their personal stories will impact our students for years to come. We received



Renaissance School of Medicine medical students interact with students from Longwood High School.

positive feedback after the event. A special thanks to each presenter who helped inspire our young people to reach their dreams. We realize that your daily responsibilities are many and we appreciate your dedication and time spent with our students."

Razia Sultana, class 2024, wrote: "On behalf of SNMA, LMSA and APAMSA, we just wanted to thank you both for hosting such a wonderful event and allowing us to be a part of it. We all enjoyed it immensely and loved sharing our stories; I think the event really reminded me why I went into medicine and the journey that took me here. The students also asked some awesome questions, and I am so glad we were able to offer them insight."

A high school student asked, "How difficult was their journey to get to where they are now?"

(continued on page 11)



(Left) Graduating Class of 2021;
(Right) Deans entering commencement

COMMENCEMENT 2021

The Class of 2021 will be heading off to the following Residency Programs:

SITES

Albany Medical Center	Georgetown University Washington Hospital	Mount Sinai Medical Center	Orlando Health	University of California San Diego Medical Center	University of Washington Affiliate Hospitals
Allegheny General Hospital	Harbor-UCLA Medical Center	Nassau University Medical Center	Penn State Hershey Medical Center	University of California San Francisco	Vanderbilt University Medical Center
AMITA Health Saint Joseph Hospital	Hospital of the University of Pennsylvania	New York Presbyterian Brooklyn Methodist Hospital	Providence Hospital	University of California San Francisco-Fresno	Wayne State University
Arrowhead Regional Medical Center	Icahn School of Medicine at Mount Sinai Hospital	New York Presbyterian Hospital-Columbia University Medical Center	Rush University Medical Center	University of Chicago Medical Center	Westchester Medical Center
Beth Israel Deaconess Medical Center	Icahn School of Medicine Mount Sinai Morningside	New York Presbyterian Hospital-Weill Cornell Medical Center	Rutgers New Jersey Medical School	University of Florida College of Medicine	Yale-New Haven Hospital
Barnes-Jewish Hospital	Lehigh Valley Hospital	New York Presbyterian/Queens Medical Center	Rutgers-Robert Wood Johnson Medical School	University of Hawaii	Zucker School of Medicine-Northwell
Baylor College of Medicine Medical Center	Loma Linda University	New York Presbyterian Grossman School of Medicine	St. Vincent's Medical Center	University of Kansas School of Medicine	Cohen Children's
Baystate Medical Center	Maimonides Medical Center	New York University Long Island School of Medicine	Stony Brook Medicine	University of Massachusetts Medical School	Zucker School of Medicine-Northwell NS/LIJ
Bridgeport Hospital	Massachusetts General Hospital	New York University Grossman School of Medicine	State University of New York, Upstate Medical University-Syracuse	University of Miami/Jackson Health System	Zucker School of Medicine-Northwell Peconic Bay
Case Western/University Hospitals Cleveland Medical Center	Mayo Clinic School of Graduate Medical Education	Nuvance Health	Temple University Hospital	University of Pittsburgh Medical College Medical Education	Zucker School of Medicine-Northwell Southside Hospital
Children's Hospital of Philadelphia	Medical College Wisconsin Affiliate Hospitals	Ohio Health-Grant Medical Center	Tufts Medical Center	University of Rochester/Strong Memorial	Zucker School of Medicine-Northwell Staten Island University
Darnall Army Medical Center	MedStar Washington Hospital Center	Olive View-UCLS Medical Center	University of Alabama Medical Center	University of Texas Medical School	Zucker Hillside
Dartmouth-Hitchcock Medical Center	Montefiore Medical Center/Einstein	Oregon Health & Science University	University of California Irvine Medical Center		
Emory University School of Medicine			University of California Los Angeles Medical Center		

Noele Certain, PhD candidate, Dept. of Pharmacological Sciences, responded:

"I believe that every journey has many difficulties or challenges, despite any difficulties I have faced moving toward my doctorate. I have found that support from mentors, family, and friends has attenuated the difficulties. I believe as a graduate student, the degree is never the result of one

person's efforts but the support from many others. Therefore, for any student on any journey, 1) ask for help, 2) find those who will support and advise you during your journey, 3) create a support system with many mentors that are able to support different parts of your journey and/or career." This message was reinforced by all the Stony Brook Medicine participants.

The event was coordinated by Cordia Beverley, MD, Assistant Dean for Community Health Policy and Yvonne Spreckels, MPA, Director of Community Relations at Stony Brook University Hospital. We look forward to returning to the high schools in 2022. •



WHAT A MATCH

The Class of 2021 matched to the following residency specialties and programs:

TOP Residency Specialties

30
STUDENTS **INTERNAL MEDICINE**

19
STUDENTS **ANESTHESIOLOGY**

16
STUDENTS **EMERGENCY MEDICINE**



(Left) RSOM Deans celebrate Match Day 2021 virtually! (Above) Members of the Class of 2021 celebrate Match Day virtually!

All Residency Programs

- | | | |
|--|------------------------|------------------------------------|
| Anesthesiology | Neurological | Physical Medicine & Rehabilitation |
| Dermatology | Neurology Surgery | Plastic Surgery |
| Emergency Medicine | Obstetrics/ Gynecology | Psychiatry |
| Family Medicine | Ophthalmology | Radiation Oncology |
| General Surgery | Orthopaedic Surgery | Radiology |
| Internal Medicine | Otolaryngology | Urology |
| Internal Medicine/ Pediatrics Combined | Pediatrics | Vascular Surgery |

Due to continuing COVID restrictions, Match Day was again celebrated virtually this year.

GIVE BACK

We thank the Renaissance School of Medicine Alumni for their continuous support.

For further information or to make a donation, please contact Mary Hoffmann at mary.hoffmann@stonybrook.edu.



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