

Point requirements by rank and tenure status

			Minimum Points			
Title	Track	Tenure	Total	Scholarship	Teaching	Service
Associate Professor	Research Scholar	Yes	5	3	1	1
	Clinician Scholar	Yes	5	2	1	1
	Educator Scholar	Yes	5	2	1	1
	Research	No	4	2	1	1
	Clinical Educator	No	4	1	1	1
	Basic Science Educator	No	4	1	1	1
Professor	Research Scholar	Yes	7	3	1	1
	Clinician Scholar	Yes	7	2	1	1
	Educator Scholar	Yes	7	2	1	1
	Research	No	5	3	1	1
	Clinical Educator	No	5	1	1	1
	Basic Science Educator	No	5	1	1	1

Renaissance School of Medicine APT Criteria

Points	Scholarship Criteria
1	The candidate must demonstrate evidence of scholarly activity, involving the creation or synthesis of knowledge to generate a scholarly product. Scholarly activities may be scientific, clinical, and/or educational in their focus and may be disseminated through print or alternative media (e.g. video, audio, web-based formats). In addition to scholarship published in peer-reviewed journals, other formats include book chapters, monographs, case reports, published curricula, and computer software. They may also include, but are not limited to, abstracts presented at national meetings; quality improvement initiatives; creation of educational materials for patients, families or the public; construction and testing of rating scales or other instruments for clinical assessment; or development of clinical practice guidelines, consensus statements, or evidence-based health policy documents. The specific role and intellectual contribution of the candidate to the listed scholarly activity must be clear (e.g., through a scholarly portfolio).
2	In addition to the above, the candidate must conduct a research program or demonstrate evidence of scholarship with publications in peer reviewed journals. Scholarship could also include significant review articles, book chapters, monographs, published curricula, computer software, and other modes of scholarship amenable to peer review. There should also be evidence of invited lectures at other academic institutions, major symposia, or professional or scientific meetings. The specific independent role and intellectual contribution of the candidate to the listed scholarly activity must be clear.
3	In addition to the above, the candidate supervises an independent, productive research program or demonstrates a pattern of scholarship that addresses major and significant problems or topics. There should be a solid record of original and important publications in top peer-reviewed journals in the candidate's field, or first or senior author publications in books, or other recognized intellectual products that are amenable to peer review. There must be evidence of a strong national reputation and respect among peers documented through such vehicles as letters of recommendation, invited lectures, extensive citation or use of published work, as well as serving as a Principal Investigator of a competitively reviewed grant, a lead investigator in a significant study, or equivalent, such as an independent, essential contribution to highly collaborative research. The candidate should also show evidence of attracting learners or leading a research team.
4	In addition to the above, the candidate should achieve a wide national and/or international reputation for research or other scholarly contributions and be recognized as having had a major influence for these contributions. Recognition may take the form of national and/or international awards and/or honors.
Points	Teaching Criteria
1	The candidate should contribute to the university's teaching mission and carry out teaching and mentoring duties in a competent, effective, inclusive, and responsible fashion. The candidate must relate well with faculty, staff, and learners. The candidate may submit comparative quantitative and qualitative evidence from learner, peer, and course director evaluations.
2	In addition to the above, the candidate must present evidence of being an effective instructor with substantial teaching responsibility. Teaching effectiveness can be shown by receipt of departmental or university awards for teaching or

	through comparative quantitative and qualitative evidence from learner, peer, and course director evaluations. The candidate should also assume significant administrative responsibility for educational programs or activities.
3	In addition to the above, the candidate should present evidence of innovative and creative teaching methods and/or curricular materials. Moreover, these materials must be publicly available and/or critically acclaimed either in professional publications or as evidenced by extensive use at other institutions.
4	In addition to the above, the candidate should achieve a wide national and/or international reputation for educational contributions and be recognized as having had a major influence for these contributions. Recognition may take the form of national and/or international awards and/or honors.

Points	Professional Service Criteria
1	The candidate must relate well with faculty, staff, and learners. The candidate should contribute to the university's administrative, governance, mentoring and/or clinical missions and carry out duties in a competent, effective, inclusive and responsible fashion. The candidate, when applicable, must demonstrate an appropriate level of clinical performance, to be determined by the faculty member's division/department.
2	In addition to the above, the candidate should make a significant contribution to administration, governance, mentoring, and/or clinical services at the university. This may include evidence of development of new techniques, therapies, devices, patient care practices, or approaches to health care delivery that have improved the health of patients or populations. The candidate should also participate in professional service outside the university (e.g., membership in editorial boards of major journals, membership in NIH study sections, committee membership or other significant role in clinical or scientific societies).
3	In addition to the above, the candidate must show substantial evidence of leadership within the university and/or outside, such as chairing important university or clinical committees, serving as an officer in a national clinical or scientific organization, serving as associate editor or editor-in-chief of a major scientific journal, or managing a major clinical service.
4	In addition to the above, the candidate should achieve a wide national and/or international reputation for professional service contributions and be recognized as having had a major influence for these contributions. Recognition may take the form of national and/or international awards and/or honors.