LCME UPDATE TO FACULTY SENATE

October 26, 2010
Purpose of LCME visit

- Has the program established its mission, goals and institutional learning objectives?
- Are the program’s curriculum and resources organized to meet the mission, goals and objectives?
- What is the evidence that the program is achieving and will continue to achieve its mission, goals and objectives?
School of Medicine LCME Planning and Organization

- Task Force
- 10 Working Groups
5 major components

- 35 page Self-Study Summary
- Database (Response to ~129 LCME Standards)
- Student Self-Study Summary and Detailed Report
- Graduation Questionnaire (2010)
- Complete set of Required Courses/Clerkships Forms
LCME Report (first draft)

- Key Report Challenges
  - Differing Student/Faculty Perceptions
  - Gathering information from multiple data sources
  - Uniformity and consistency
Recent Achievements

- Student Self-Study completed
  - Thank you to students and IT team!
- First draft of database
  - Thank you to all working groups and subcommittees!
- First draft of theme reports completed
  - Thank you to all co-chairs!
- Faculty Senate By-Laws update
  - Special thank you to Laura Fochtmann, Mary Kritzer and Roy Steigbigel
Recent Achievements

- **Clinical Conditions- new “Clinical Experiences Passport”**
  - Thank you to Clerkship directors and IT team!

- **Enhancement of formative feedback mechanisms throughout curriculum**
  - Thank you to course and clerkship directors!

- **Roll-out of competency-driven curriculum to first year students**
  - Thank you to Dr. Mylona, Competency Directors and all first year course directors

- **Roll-out of new “Timeliness of Clerkship grades” monitoring and reminders**
  - Thank you to Clerkship directors and IT team!
Recent Achievements

- Student Lockers and Student Lounge
  - Thank you to Drs. Kaushansky and Strongwater
- Special thanks to Drs. Eisenberg, London and Wackett for behind the scenes coordination of LCME related requests for reports.
Risk Assessment – Potential Citations: High Risk

- Curriculum Management
  - Central monitoring curricular content
  - Gaps and Redundancies
  - Annual curricular review and overall review

- Competencies and Sub-competencies
  - Alignment with Institutional Objectives
  - Integration, Instruction, Dissemination, Communication, and Monitoring

- Timeliness of clerkship grades (transition)

- Educational resources
Risk Assessment – Potential Citations: Moderate Risk

- MID-COURSE FEEDBACK (in transition)
  - Variations in provision
  - Documentation required
- CLINICAL CONDITIONS (in transition)
  - Central oversight, required documentation, tracking, remediation
- NEW = LEARNING ENVIRONMENT
  - Professionalism education, communication/dissemination, monitoring, and enforcement
- UNIFORM GRADING POLICY
- STUDENT ADVISING (in transition)
- DEAN’S OFFICE/ORGANIZATION (in transition)
- NEW = DIVERSITY STANDARDS
  - Definition, Practices, Education/Dissemination, Enforcement, and Monitoring
Risk Assessment - Potential Citations

Low Risk

- STUDENT HEALTH SERVICES
- STUDENT PSYCHOLOGICAL COUNSELING SERVICES
- FTE EFFORTS
- TEACHING APPOINTMENTS FOR ALL FACULTY
- STUDENT SCHOLARSHIP
First Draft Report submitted to DJW consultants- feedback received Oct 15, 2010
Task Force Meeting (review of First Draft) for feedback- October 28, 2010
December 1st – all updates due for Second Draft
Upcoming Deadlines

- January 1st – submission of INITIAL report to LCME
- March 1st – submission of UPDATES to LCME
- March 6-8 – “Mock Site Visit” by DJW consultants
- April 11-13- LCME SITE VISIT