

SBU DIP CRDN Student Learning Outcomes (SLO) Assessment Plan

Stony Brook University Dietetic Internship Program
CRDN Student Learning Outcomes (SLO) Assessment Plan (Required Elements 6.1 and 6.2)
On-going Assessment of Core Competencies for the RDN
Date of Last Accreditation Review (PAR or self-study) 2017

History of Annual Review		
Date of Annual Review	Individuals/Groups who Reviewed Plan	Results of the Review (i.e. changes that were made, if any)
6/12/2017	Program Director, Associate Director, Administrative Assistant	100% Compliance, no change
6/14/2018	Program Director, Associate Director, Administrative Assistant	100% Compliance, no change
6/14/2019	Program Director, Associate Director, Administrative Assistant	100% Compliance, changes made to the order of questions in which the data is collected, as noted
6/12/2020	Program Director, Associate Director, Administrative Assistant	100% Compliance, no change
6/17/2021	Program Director, Associate Director, Administrative Assistant	100% Compliance, no change

Domain 1: Scientific and Evidence Base of Practice: integration of scientific information and research into practice					
A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CRDN 1.1: Select indicators of program quality and/or customer service and measure achievement of objectives.	100% of students will score a two or better (on a three-point scale) on question 6 of the Preceptor Evaluation. "Evaluates patients' understanding of counseling, receptiveness and expected compliance. (CRDN 1.1, CRDN 2.1, CRDN 3.1)"	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021: 100%
CRDN 1.2: Apply evidence-based guidelines, systematic reviews and scientific literature.	100% of students will score a two or better (on a three-point scale) on question 5 of the Preceptor Evaluation. "Develops evidence-based interventions for patients throughout the lifespan; specifies goals of interventions. (CRDN 1.2, CRDN 1.6, CRDN 2.1, CRDN 3.6, CRDN 2.13, CRDN 3.1, CRDN 3.7, CRDN 3.8, CNT1, CNT2, CNT3, CNT4)"	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021: 100%
CRDN 1.3: Justify programs, products, services and care using appropriate evidence or data.	100% of students will score a two or better (on a three-point scale) on question 17 of the Preceptor Evaluation. "Interprets financial data regarding provision of nutrition care and understands issues regarding cost-effectiveness. (CRDN 1.3, CRDN 4.5, CRDN 4.9)" Note: changed to question 16 in 2019	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021: 100%
CRDN 1.4: Evaluate emerging research for application in nutrition and dietetics practice.	100% of students will score a two or better (on a three-point scale) on question 14 of the Preceptor Evaluation. "Prepares one piece of evidence-based nutrition education material for designated patient population. (CRDN 1.2, CRDN 1.4 ,CRDN 2.1, CRDN 3.3, CRDN 3.6, CRDN 3.8)" Note: changed to question 19 in 2019	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021: 100%
CRDN 1.5: Conduct projects using appropriate research methods, ethical procedures and data analysis.	100% of students will score a two or better (on a three-point scale) on question 3 of the Preceptor Evaluation. "Participates in planning and implementing a quality improvement project. (CRDN 1.1, CRDN 1.5, CRDN 2.2, CRDN 4.2)"	Food Service Management rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021: 100%
CRDN 1.6: Incorporate critical-thinking skills in overall practice.	100% of students will score a two or better (on a three-point scale) on question 5 of the Preceptor Evaluation. "Develops evidence-based interventions for patients throughout the lifespan; specifies goals of interventions. (CRDN 1.2, CRDN 1.6,	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100%

	<i>CRDN 2.1, CRDN 3.6, CRDN 2.13, CRDN 3.1, CRDN 3.7, CRDN 3.8, CNT1, CNT2, CNT3, CNT4)</i>				2021: 100%
--	---	--	--	--	------------

Domain 2: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice.

A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CRDN 2.1: Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Nutrition and Dietetics Practice and Code of Ethics for the Profession of Nutrition and Dietetics.	100% of students will score a two or better (on a three-point scale) on question 3 of the Preceptor Evaluation. "Interviews patients and/or significant others when appropriate to obtain diet, weight and medical histories. (CRDN 2.1, CRDN 3.1)"	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021: 100%
CRDN 2.2: Demonstrate professional writing skills in preparing professional communications.	100% of students will score a two or three (but not a one or four) on question 27 of the Preceptor Evaluation. "Presents in-service. (CRDN 1.2, CRDN 1.4, CRDN 2.2, CRDN 2.3, CRDN 3.4, CRDN 3.5)"	Clinical Nutrition Therapy rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021: 100%
CRDN 2.3: Demonstrate active participation, teamwork and contributions in group settings.	100% of students will score a two or three (but not a one or four) on question 19 of the Preceptor Evaluation. "Communicates effectively with patients and health care team. (CRDN 2.3, CRDN 3.8)"	Clinical Nutrition Therapy rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021: 100%
CRDN 2.4: Function as a member of interprofessional teams.	100% of students will score a two or better (on a three-point scale) on question 5 of the Preceptor Evaluation. "Promotes joint programming and projects with identified food, nutrition and social services agencies. (CRDN 2.3, CRDN 2.7, CRDN 2.9, CRDN 2.4, CRDN 2.10, CRDN 2.8, CRDN 3.7)"	Public Health Nutrition rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021: 100%
CRDN 2.5: Assign patient care activities to NDTRs and/or support personnel as appropriate.	100% of students will score a two or better (on a three-point scale) on question 16 of the Preceptor Evaluation. "Reviews the work schedule for a distribution area and participates in delivery service,	Food Service Management	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100%

	including late trays. (CRDN 2.5, CRDN 3.9, CRDN 4.1, CRDN 4.4, CRD 4.6) Note: changed to question 14 in 2019				2021: 100%
CRDN 2.6: Refer clients and patients to other professionals and services when needs are beyond individual scope of practice.	100% of students will score a two or better (on a three-point scale) on question 2 of the Preceptor Evaluation. "Writes a reflection paper on the 5 families that were followed through the WIC process. (CRDN 2.1, CRDN 3.6, CRDN 2.5, CRDN 2.6, CRDN 2.4, CRDN 3.1, CRDN 3.8, CNT4)"	WIC rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021: 100%
Domain 2 cont'd: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice.					
A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CRDN 2.7: Apply leadership skills to achieve desired outcomes.	100% of students will score a two or better (on a three-point scale) on question 5 of the Preceptor Evaluation. "Promotes joint programming and projects with identified food, nutrition and social services agencies. (CRDN 2.3, CRDN 2.7, CRDN 2.9, CRDN 2.4, CRDN 2.10, CRDN 2.8, CRDN 3.7)"	Public Health Nutrition rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021: 100%
CRDN 2.8: Demonstrate negotiation skills.	100% of students will score a two or better (on a three-point scale) on question 5 of the Preceptor Evaluation. "Promotes joint programming and projects with identified food, nutrition and social services agencies. (CRDN 2.3, CRDN 2.7, CRDN 2.9, CRDN 2.4, CRDN 2.10, CRDN 2.8, CRDN 3.7)"	Public Health Nutrition rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021: 100%
CRDN 2.9: Participate in professional and community organizations.	100% of students will score a two or better (on a three-point scale) on question 5 of the Preceptor Evaluation. "Promotes joint programming and projects with identified food, nutrition and social services agencies. (CRDN 2.3, CRDN 2.7, CRDN 2.9, CRDN 2.4, CRDN 2.10, CRDN 2.8, CRDN 3.7)"	Public Health Nutrition rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021: 100%
CRDN 2.10: Demonstrate professional attributes in all areas of practice.	100% of students will score a two or better (on a three-point scale) on question 5 of the Preceptor Evaluation. "Promotes joint programming and projects with identified food, nutrition and social services agencies. (CRDN 2.3, CRDN 2.7, CRDN 2.9, CRDN 2.4, CRDN 2.10, CRDN 2.8, CRDN 3.7)"	Public Health Nutrition rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021: 100%

CRDN 2.11: Show cultural competence/sensitivity in interactions with clients, colleagues and staff.	100% of students will score a two or better (on a three-point scale) on question 15 of the Preceptor Evaluation. "Assess patient outcomes and/or satisfaction after participation in Employee Health Education. (CRDN 1.1, CRDN 1.3, CRDN 2.1, CRDN 2.11, CRDN 4.3)" Note: changed to question 13 in 2019, and participation in Employee Health	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021: 100%
CRDN 2.12: Perform self-assessment and develop goals for self-improvement throughout the program.	100% of students will score a two or better (on a three-point scale) on question 22 of the Preceptor Evaluation. "Takes initiative to promote self-improvement and develop professionalism. (CRDN 2.12, CRDN 2.13)"	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021: 100%
Domain 2 cont'd: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice.					
A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CRDN 2.13: Prepare a plan for professional development according to Commission on Dietetic Registration guidelines.	100% of students will score a two or better (on a three-point scale) on question 22 of the Preceptor Evaluation. "Takes initiative to promote self-improvement and develop professionalism. (CRDN 2.12, CRDN 2.13)"	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021: 100%
CRDN 2.14: Demonstrate advocacy on local, state or national legislative and regulatory issues or policies impacting the nutrition and dietetics profession.	100% of students will score a two or better (on a three-point scale) on question 4 of the Preceptor Evaluation. "Investigates a legislative issue pertinent to agency's functions and prepares a letter to an elected official." (CRD 1.3, CRDN 2.2, CRDN 2.14)	Public Health Nutrition rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021: 100%
CRDN 2.15: Practice and/or role play mentoring and precepting others.	100% of the students will score two or better (on a three-point scale) on question 3 on the Spring Objective Structured Clinical Exam (OSCE) mentoring and parenteral nutrition simulation case.	Spring OSCE	Faculty	Annually	2017: scoring sheet created after OSCE 2018: 100% 2019:100% 2020:100% 2021: 100%

Domain 3: Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations

A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CRDN 3.1: Perform the Nutrition Care Process and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings.	100% of students will a two or three (but not a one or four) on question 6 of the Preceptor Evaluation. "Identifies nutrition problems and/or diagnoses with the development of PES statements. (CRDN 1.2, CRDN 2.1, CRDN 3.1, CNT1)"	Clinical Nutrition Therapy rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%
CRDN 3.2: Conduct nutrition focused physical assessment.	100% of students will a two or three (but not a one or four) on question 4 of the Preceptor Evaluation. "Obtains relevant data from medical record and patient interview. (CRDN 3.1, CRDN 3.2, CRDN 4.4)"	Clinical Nutrition Therapy rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%
CRDN 3.3: Demonstrate effective communications skills for clinical and customer services in a variety of formats and settings.	100% of students will score a two or better (on a three-point scale) on question 14 of the Preceptor Evaluation. "Prepares one piece of evidence-based nutrition education material for designated patient population. (CRDN 1.2, CRDN 1.4, CRDN 2.1, CRDN 3.3, CRDN 3.6, CRDN 3.8)"	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%
CRDN 3.4: Design, implement and evaluate presentations to a target audience.	100% of students will score a two or three (but not a one or four) on question 27 of the Preceptor Evaluation. "Presents in-service. (CRDN 1.2, CRDN 1.4, CRDN 2.2, CRDN 2.3, CRDN 3.4, CRDN 3.5)"	Clinical Nutrition Therapy rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%
CRDN 3.5: Develop nutrition education materials that are culturally and age appropriate and designed for the educational level of the audience.	100% of students will score a two or three (but not a one or four) on question 27 of the Preceptor Evaluation. "Presents in-service. (CRDN 1.2, CRDN 1.4, CRDN 2.2, CRDN 2.3, CRDN 3.4, CRDN 3.5)"	Clinical Nutrition Therapy rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%
CRDN 3.6: Use effective education and counseling skills to facilitate behavior change.	100% of students will score a two or better (on a three-point scale) on question 14 of the Preceptor Evaluation. "Prepares one piece of evidence-based nutrition education material for designated patient	Clinical Outpatient and Patient	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100%

	population. (CRDN 1.2, CRDN 1.4 ,CRDN 2.1, CRDN 3.3, CRDN 3.6, CRDN 3.8)”	Education rotation			2021:100%
Domain 3 cont’d : Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations					
A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CRDN 3.7: Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management.	100% of students will score a two or better (on a three-point scale) on question 5 of the Preceptor Evaluation. “Develops evidence-based interventions for patients throughout the lifespan; specifies goals of interventions. (CRDN 1.2, CRDN 1.6, CRDN 2.1, CRDN 3.6, CRDN 2.13, CRDN 3.1, CRDN 3.7, CRDN 3.8, CNT1, CNT2, CNT3, CNT4)”	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%
CRDN 3.8: Deliver respectful, science-based answers to client questions concerning emerging trends.	100% of students will score a two or better (on a three-point scale) on question 14 of the Preceptor Evaluation. “Prepares one piece of evidence-based nutrition education material for designated patient population. (CRDN 1.2, CRDN 1.4 ,CRDN 2.1, CRDN 3.3, CRDN 3.6, CRDN 3.8)”	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%
CRDN 3.9: Coordinate procurement, production, distribution and service of goods and services, demonstrating and promoting responsible use of resources.	100% of students will score a two or better (on a three-point scale) on question 12 of the Preceptor Evaluation. “Understands issues related to work flow. (CRDN 3.9, CRDN 4.1, CRDN 4.2)” Note: changed to question 10 in 2019	Food Service Management rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%
CRDN 3.10: Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals.	100% of students will score a two or better (on a three-point scale) on question 6 of the Preceptor Evaluation. “Creates a standardized recipe. (CRDN 2.3, CRDN 3.10, CRDN 4.4)”	Food Service Management rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%

Domain 4: Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations

A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CRDN 4.1: Participate in management of human resources.	100% of students will score a two or better (on a three-point scale) on question 12 of the Preceptor Evaluation. "Understands personnel management policies and procedures (evaluation, disciplinary and termination procedures). (CRDN 2.8, CRDN 4.1)"	School Food Service rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%
CRDN 4.2: Perform management functions related to safety, security and sanitation that affect employees, customers, patients, facilities and food.	100% of students will score a two or better (on a three-point scale) on question 10 of the Preceptor Evaluation. "Prepares food temperature (HACCP) studies. (CRDN 2.7, CRDN 3.1, CRDN 4.2)" Note: changed to question 8 in 2019	Food Service Management rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%
CRDN 4.3: Conduct clinical and customer service quality management activities.	100% of students will score a two or better (on a three-point scale) on question 15 of the Preceptor Evaluation. "Assess patient outcomes and/or satisfaction after participation in Employee Health Education. (CRDN 1.1, CRDN 1.3, CRDN 2.1, CRDN 2.11, CRDN 4.3)" Note: changed to question 13 in 2019	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%
CRDN 4.4: Apply current nutrition informatics to develop, store, retrieve and disseminate information and data.	100% of students will score a two or better (on a three-point scale) on question 8 of the Preceptor Evaluation. "Documents nutrition care process in medical record appropriately. (CRDN 1.3, CRDN 2.1, CRDN 4.4, CRDN 4.9)"	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%
CRDN 4.5: Analyze quality, financial and productivity data for use in planning.	100% of students will score a two or better (on a three-point scale) on question 17 of the Preceptor Evaluation. "Interprets financial data regarding provision of nutrition care and understands issues regarding cost-effectiveness. (CRDN 1.3, CRDN 4.5, CRDN 4.9)" Note: changed to question 16 in 2019	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%

CRDN 4.6: Propose and use procedures as appropriate to the practice setting to promote sustainability, reduce waste and protect the environment	100% of students will score a two or better (on a three-point scale) on question 7 of the Preceptor Evaluation. "Participates in farming activities. (CRDN 2.3, CRDN 2.4, CRDN 2.10, CRDN 3.7, CRDN 4.6)"	Public Health Nutrition rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%
Domain 4 cont'd: Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations					
A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CRDN 4.7: Conduct feasibility studies for products, programs or services with consideration of costs and benefits.	100% of students will score a two or better (on a three-point scale) on question 16 of the Preceptor Evaluation. "Reviews the work schedule for a distribution area and participates in delivery service, including late trays. (CRDN 2.5, CRDN 3.9, CRDN 4.1, CRDN 4.4, CRD 4.6)" Note: changed to question 14 in 2019	Food Service Management rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%
CRDN 4.8: Develop a plan to provide or develop a product, program or service that includes a budget, staffing needs, equipment and supplies.	100% of students will achieve a passing grade on the Business Plan assignment	Seminar	Faculty	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:93.75% One student will redo to get passing grade
CRDN 4.9: Explain the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service and value-based payment systems.	100% of students will score a two or better (on a three-point scale) on question 9 of the Preceptor Evaluation. "Facilitates coding and billing for nutrition services. (CRDN 1.3 CRDN 4.9)"	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%
CRDN 4.10: Analyze risk in nutrition and dietetics practice.	100% of students will score a two or three (but not a one or four) on question 10 of the Preceptor Evaluation. "Specifies plan for monitoring and evaluating impact of nutrition intervention and attainment of goals on nutrition diagnosis. (CRDN 2.1, CRDN 3.1, CRDN 4.4, CRDN 4.10, CNT1, CNT2)"	Clinical Nutrition Therapy rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%

Title of Concentration Area 1: <i>Clinical Nutrition</i>					
A) RE 6.1.a: Program-Defined Concentration Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of concentration competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CNT1: Integrate pathophysiology and current emerging evidence-based guidelines into the nutrition care process.	100% of students will score a two or better (on a three-point scale) on question 16 of the Preceptor Evaluation. "Applies current research to the nutrition care process. (CRDN 1.2, CRDN 1.4, CNT1)" Note: changed to question 15 in 2019	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%
CNT2: Calculate, monitor, and evaluate complex enteral and parenteral nutrition regimens.	100% of students will score a two or better (on a three-point scale) on question 5 of the Preceptor Evaluation. "Develops evidence-based interventions for patients throughout the lifespan; specifies goals of interventions. (CRDN 1.2, CRDN 1.6, CRDN 2.1, CRDN 3.6, CRDN 2.13, CRDN 3.1, CRDN 3.7, CRDN 3.8, CNT1, CNT2, CNT3, CNT4)"	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%
CNT3: Conduct counseling and education for patients/clients with complex needs, considering cultural dietary habits, use of supplements, and use of integration therapy therapies.	100% of students will score a two or better (on a three-point scale) on question 5 of the Preceptor Evaluation. (CRDN 1.2, CRDN 1.6, CRDN 2.1, CRDN 3.6, CRDN 2.13, CRDN 3.1, CRDN 3.7, CRDN 3.8, CNT1, CNT2, CNT3, CNT4)"	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%
CNT4: Promote and educate perinatal patients and their significant others, as well as other health care providers, on all aspects of breastfeeding.	100% of students will score a two or better (on a three-point scale) on question 5 of the Preceptor Evaluation. (CRDN 1.2, CRDN 1.6, CRDN 2.1, CRDN 3.6, CRDN 2.13, CRDN 3.1, CRDN 3.7, CRDN 3.8, CNT1, CNT2, CNT3, CNT4)"	Clinical Outpatient and Patient Education rotation	Preceptor	Annually	2017:100% 2018:100% 2019:100% 2020:100% 2021:100%